



March 2019

2nd Grade Parent Newsletter

<p style="text-align: center;"><u>Reading</u></p> <p>For this month we will continue with our big idea of getting to know nonfiction elements, (text features, text structure,) to help readers understand the main topic of an informational text.</p> <p>Students will continue to look closely at photographs, diagrams, captions, the glossary, the index, and other text features to help them understand a nonfiction text.</p> <p>Students will also participate in various activities, (independent, small group, whole group), where they will have the opportunity to explore these nonfiction elements.</p> <p>Students continue to participate in guided reading groups with their teachers. In these groups, students will closely work with various texts to help improve specific skills they need.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>During this month, your child will work on an informational booklet. They will conduct research on an animal of their choice .</p> <p>Students will write questions to guide their research using books, as well as the internet to gather their information.</p> <p>This booklet will include a table of contents, introduction, facts, a conclusion, and illustrations that will support their writing.</p>	<p style="text-align: center;"><u>Math</u></p> <p>In the beginning of March, students will learn how to tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.</p> <p>They will also tell and write time in hours and half hours using analog and digital clocks.</p> <p>In the middle of the month we will be building on strategies that were taught in the beginning of grade 2 to help refine addition strategies and develop strategies within 1000.</p> <p>Students will be working with 3-digit numbers, reviewing place value, comparing numbers, and skip counting within 1,000.</p> <p><u>Vocabulary</u> clock, time, analog, digital, AM, PM, minutes, hour, half past</p> <p>- place value, more than, less than greater than, equal to, hundreds, tens, ones, compare.</p>									
<p style="text-align: center;"><u>Science</u></p> <p><u>Unit 2: Forces and Motion (continued)</u></p> <p>Students will learn what causes objects to move. The focus will be on energy and matter interacting through forces that result in changes in motion.</p> <p><u>Vocabulary</u></p> <table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">force</td> <td style="padding-right: 20px;">gravity</td> <td>poles</td> </tr> <tr> <td style="padding-right: 20px;">motion</td> <td style="padding-right: 20px;">magnets</td> <td>push</td> </tr> <tr> <td style="padding-right: 20px;">pull</td> <td></td> <td></td> </tr> </table>	force	gravity	poles	motion	magnets	push	pull			<p style="text-align: center;"><u>Social Studies</u></p> <p><u>Unit 2 (continued)</u></p> <p>How did New York City change over time? Why did NYC change over time?</p> <ul style="list-style-type: none"> ● The growth of New York City ● Technology and Change ● People and neighborhoods of New York City ● Working and living in New York City <p><u>Vocabulary</u> business, immigrants, population, communication, timeline, technology, culture,</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p>This month in physical education students will begin practicing cooperative activities. Students will perform different activities and have different roles. In order for the group to succeed there must be cooperation, teamwork, and leadership. These three things will help students as they get older succeed in team sports.</p>
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<p style="text-align: center;">Art</p> <p>Second grade artist will continue their work with printmaking and begin a new unit is sculpture and form. We will be using different mediums to create 3D pieces in our artmaking. We will look at sculptures by Giacometti, and Jeffrey Koons.</p>	<p style="text-align: center;">Music</p> <p>Students will learn the song “Latin Satin “ and will focus on ascending notes . They will also be reviewing descending notes . They will be concentrating on observing quarter rests and playing at a lively tempo.</p> <p>Vocabulary Descending Ascending Tempo</p>	<p style="text-align: center;">Resources:</p> <ul style="list-style-type: none">-www.commoncoresheets.com-http://www.readingrockets.org/audience/p/arents- www.readwritethink.org- http://www.starfall.com/-http://www.storylineonline.net/- http://funbrain.com/-https://www.ixl.com/math/grade-2
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